

Hei mahi tautoko i ngā tuhinga

Follow up activities for texts

Tuhinga Text	Hei mahi tautoko Follow up activities
Uenuku	<ol style="list-style-type: none"> Whakaritea he huamata me ngā tae katoa o te kōpere. Haere ki te kimi i ētahi taonga, tētahi nō ia tae o te kōpere. Mahia ngā mahi e hāngai ana - Te pepa kōpere/te whakaingoa taonga i te reo Māori Whakamahia ngā tuhinga kōpere kia ako ai ngā kupu hou Akona te waiata, 'Ngā Tae' 1. Make a rainbow fruit salad. 2. Go on a colour hunt - find one item from each colour of the rainbow. 3. Complete the cloze activity- Rainbow sheet/ label items in Te Reo Māori 4. Use rainbow writing to learn the new kupu. 5. Learn the nga tae waiata.
Kaiwhare	<ol style="list-style-type: none"> Mēnā hei kararehe koe, ko tēhea? Tāngia he pikitia o taua kararehe. Tuhia he kōrero paki mō tāu huri hei kararehe nō ao kē. He aha ūna āheinga whakamīharo? He aha ūna pūkenga? Akona te waiata, 'Tohora Nui' Rānga he whāriki Tāngia he pikitia o tō mata, tāngia he pikitia anō me he māhangā tōu 1. Draw a picture of the animal that you would most like to turn into. 2. Write a story about turning into a mythical animal. What are your powers or strengths? 3. Learn the waiata Tohora nui. 4. Weave a mat. 5. Draw a picture of yourself and what your twin might look like.

<p>Kāeaea</p>	<ol style="list-style-type: none"> 1. Rangahaua kia rima ngā kōrero mō te kāeaea hei tuari ki tō hoa 2. He mana tiaki, he mana whaikaha tō te kāeaea; tāngia he pikitia mōna e whakaatu ana i tōna mana e ai ki tāu aro 3. Pānuitia te pūrākau, ‘Did You Shake Your Tail Feather. (Waiporoporo 2) 4. Tuhia he whakamāramatanga mō te kāeaea. 5. Whakamahia te tauira hei whakaaweawe i tāu hanga taonga kāeaea 1. Find 5 facts about Kāeaea to share with a friend. 2. Kāeaea is a symbol of protection and strength; draw a picture of what these things would look like for you. 3. Read the story Did You Shake Your Tail Feather. (Purple 2) 4. Write a character description for Kāeaea. 5. Use the template to make a model of Kāeaea.
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Ngā Uru Tarata o Huatau

1. Whakakaongia ētahi rau hei mirimiringa, ā, whakamahia i tāu mahi toi. Hei tauira:



2. Tirohia ngā momo rau. He aha ētahi o ngā mea ka kitea?
3. Rangahaua ētahi rākau anō e āhua pērā ana ūnā āheinga i te tarata.
4. Āta whakaritea ngā mirimiringa i hua i peha o te rākau.
5. Whai wā ki te noho ki raro i tētahi rākau, ki reira titongia ai he rotoroto e whai ana i tēnei momo whakatakotoranga.

Ka noho ki raro i te rākau
Ka kitea...
Ka rangona ā-taringa nei...
Ka rangona ā-ihu nei...
Ka pā mai...

1. Collect a variety of leaves to create rubbings. Use your rubbings to complete an artwork i.e



2. Sort and compare leaves. What do you notice?
3. Research what other trees can be used in a way similar to the Tarata
4. Complete rubbings from the bark of trees
5. Spend some time sitting under a tree, and then write a poem using this structure.

Sitting under the tree
I see...

Te Manurewa o Tamapahore

1. Pānuitia te 'Pepeha' (Junior Journal 53, Gold 2), ka mutu, pānuitia te 'Tōku Pepeha' i te pukapuka ōrite.
 2. Tuhia tōu pepeha e ai ki te whakatakotoranga kei aua tuhinga.
 3. Tāngia he pikitia, tīkina atu he whakaahua rānei hei whakaatu i tō whakapapa, hei whakamārama i ngā reanga hoki.
 4. Rangahaua te tūrangawaewae o tō whānau. Kimihia he āhuatanga o taua wāhi e hāngai pū ana ki tōna mauri. He whare pea, he awa, he maunga, he aha atu rānei. Tuhia he kōrero whakamārama hei tuaritanga.
1. Read Pepeha (Junior Journal 53, Gold 2) followed by Toku Pepeha in the same book.
 2. Complete your pepha using the structure in these texts.
 3. Draw pictures or use photos to illustrate your family tree and show where each generation is from
 4. Research the area that your whanau is from. Find one feature which is special to that area, it may be a whare, awa or maunga. Write a description to share with others.

Kāeaea

